### **NPRG075** History and philosophy of programming

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Lectures: Tuesday 12:20, S6

https://d3s.mff.cuni.cz/teaching/nprg075



### **Philosophy of science** Why does it matter?

### **Philosophy of science** What can we learn about programming?

- What designers assume and never question
- How to understand odd designs of the past
- ${\ensuremath{\hbox{\rm I}}}$  What is the nature of programming concepts
- What social forces shape programming



Historical and Philosophical Aspects

Deringer

## What do philosophers do?

Origins, languages, systems, correctness

How could it have gone differently?

Reflections on ethics, politics, development

What if we took one aspect as primary?

### Doing philosophy of programming

#### Methods

Try to explain how scientists think and work



#### **Entities**

How concepts evolve & what are they?



#### **Social forces**

How social aspects shape technology



### **Paradigm shifts** Classic philosophy of science



#### **Scientific revolutions**

Periods of normal science disrupted by revolutions

New era with new assumptions when the old ways stop working

New incommensurable with the old thinking

### **Philosophy of science**

#### Research programmes (Lakatos)

- Groups of scientists share assumptions
- Explain failures by blaming secondary auxiliary assumptions

#### Against method (Feyerabend)

- No single rule explains science
- Hard to say what is reasonable!



### Case study

#### Extensible programming languages

- Extensibility in programming language design (Standish, 1975)
- tinyurl.com/nprg075-extensible (PDF)

#### What is the idea?

- Look at page 2 (left column)
- Can you make sense of the list?
- Are there extensible programming languages today?





An informal monthly publication of the Special Interest Group on Programming Languages (SIGPLAN) of the Association for Computing Machinery (ACM) incorporating the PL/I Bulletin, the Snobol Bulletin, the Algol Bulletin, the LISP Bulletin, and the Fortran Information Bulletin as occasional supplements.

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Symposium

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Boston, Massachusetts, 1969 May 13 Symposium Chairman: Carlos Christensen, ADR/Com-

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#### Chairman's intro (1969)

The ultimate [objective] is simple and attractive. A single universal programming system [that] includes a base language & a meta-language.

A program |consists of|, statements in the meta-language which expand (...) the base language, [followed by a program in the derived language.

### A failed 1960s quest

#### Universal Language

• Respectable disciplines (physics) have one (mathematics)

#### From Algol to PL/1

- Algol 60 only good for scientific use
- PL/1 aims to do all, but is too complex!

#### Extensible languages

• Last-ditch attempt for universality?





#### **Programming language revolution** (Gabriel, 2012)

### From thinking about programming systems

Running, with evolving state, modified interactively

## To thinking about programming languages

Relationships in static code



#### Smalltalk language

"Smalltalk is an objectoriented, dynamically typed reflective programming language"

What makes it interesting?



# Smalltalk as a programming system

Think not about source code, but about evolving system state!

### **Demo** Smalltalk 72 and 78

Welcome to SMALLTALK [May 30] to square length (Flength: do 4 (G go length turn 90))! square do 72 (G turn 5 square 100)!

### Smalltalk

- Programming system view
- Image-based persistence rather than source
- Application ships with developer tools
- Class browser allows inspecting & editing
- ${old C}$  Reflection lets the system change itself

### LISP language

### Functional programming language derived from the lambda calculus?



### LISP environment

#### Time-sharing

- Batch processing in the 1950s
- TX-0 ('58) allowed interactive use
- Multi-user machines via teletype

#### Al research requirements

- Programming with symbolic data
- Interactive experimentation
- Programs that improve themselves



```
*EDITF(APPEND)
EDIT
*(P Ø 1ØØ)
(LAMBDA (X) Y (COND ((NUL X) Z) (T (CONS (CAR) (APPEND (CDR X Y))))))
*(3)
*(2 (X Y))
*P
(LAMBDA (X Y) (COND & &))
```

## **LISP editor** (Deutsch, 1967)

Interactive program editing on the terminal

Teletype, not a screen!

Print using: P Delete child: (3) Replace child: (2 ...)

### **Interlisp: Interactive Lisp**

### PILOT (1966)

- Edit code via list transformations
- Advising to enhance procedures
- Modifying state of a running system

#### DWIM (1974)

- Interactive program correction
- Suggests automatic fixes when error occurs
- Do What I Mean / Damn Warren's Infernal Machine





#### Symbolics Lips Machines (1980s)

Machines optimized for LISP with LISPbased environment

Persistent memory with just cons-cells

Response to new hardware architecture

### **Scientific revolutions** Paradigm shifts in programming

- Understand what people really thought!
- J2 The invention of a programming language
- The shift from systems to languages
- Functional programming "research programme"

### **Entities** Evolution of programming concepts

## **Proofs and Refutations**

The Logic of Mathematical Discovery

**Imre Lakatos** 



# How mathematical concepts evolve?

Polyhedra, space, graph, function, convergence, measurable set

How does the definition change and why?



#### Polyhedra

Euler's formula

V-E+F=2

A polyhedron is a solid whose surface consists of polygonal faces?

### **Counter example?**

#### Convex polygons!

Through any point in space there will be at least one plane whose cross-section with the polyhedron will consist of one single polygon.



#### Monster-barring

I turn aside with a shudder of horror from this lamentable plague of functions which have no derivatives. (Charles Hermite, 1893)

### **Concepts** Proofs and refutations

- Concept definitions are not constant but change
- Arising from proofs, counter-examples, lemmas
- S Monster-barring and exception-barring
- $\ensuremath{\boldsymbol{\Gamma}}$  Concept stretching when understanding evolves

### **Concepts in programming**

#### Change over time!

- Data types, logical types
- Monads and "railway" metaphor
- Processes become abstract

#### Multiple forces for change

- New implementation of the concept
- Different metaphor for thinking
- New formalization in a proof



### **Evolution of types**

Implementation & formal modality Data types like records, modelled as sets

**Implementation modality evolves** Abstract data types for modularity Type checking ala lambda calculus

Intuitive modality evolves Well-typed programs do not go wrong New type systems based on this

Implementation modality evolves Types for documentation and editor tooling



### **Understanding Monads**

#### What are monads

- Origins in category theory
- Abstraction in functional programming
- Used for stateful computations

#### Writing about monads

- Compare how mathematicians and programmers talk about monads!
- tinyurl.com/nprg075-mcat
- tinyurl.com/nprg075-mprog





### **Evolution of monads**

#### Formal and intuitive modality

Standard construction in algebraic topology Monad as a "box" intuition

#### Implementation modality appears

Used for sequencing effectful computations Definition in terms of *bind* and *return* 

#### Implementation & intuition evolves

Monads in Haskell and the **do** notation Monad as a "sequencing" intuition



### **Concepts** Programming language design

- There is more to concepts than just a name
- Linguistics, biology!
- Beware of concept stretching as with types?
- Capture a new intuition in the design?

### **Social forces** What shapes programming?



# Social history of computing

How commercial interests or gender bias shape computing

Redefinition of programming as more masculine software engineering in the 1960s

### Structured programming







### Goto considered harmful (1968)

The quality of programmers is a decreasing function of the density of go to statements in the programs they produce.

#### Problems with goto

- Hard to reason about informally
- Hard to reason about formally
- Code structure does not match runtime behaviour

#### Edgar Diikstra: Go To Statement Considered Harmfu

#### Go To Statement Considered Harmful

Key Words and Phrases: go to statement, jump instruction, branch instruction, conditional clause, alternative clause, repet itive clause, program intelligibility, program sequencing CR Categories: 4.22, 5.23, 5.24

For a number of years I have been familiar with the observation For a number of years i nave over naminar with the observation that the quality of programmers is a decreasing function of the density of go to statements in the programs they produce. More recently I discovered why the use of the go to statement has such disastrous effects, and I became convinced that the go to stateassociated function, and a became convinced that the go to stati-ment about the abolished from all "higher weet" programming inguages (i.e. everything except, perhaps, plain machine code). At "has time I did not attach too much importance to this dis-covery; I now submit my considerations for publication because in very recent discussions in which the asubject turned up. I have sen urged to do so.

My first remark is that, although the programmer's activity ends when he has constructed a correct program, the process taking place under control of his program is the true subject matter of his activity, for it is this process that has to accomplish the desired effect; it is this process that in its dynamic behavior has to satisfy the desired specifications. Yet, once the program has been made, the "making" of the corresponding process is delegated to the machine.

My second remark is that our jutellectual nowers are rathe My second remark is that our intollectual powers are rather general on master vatation relations and that our powers to visualize processes evolving in time are relatively poorly developed. For limitational our utmost to aborten the conceptual gap between the static program and the dynamic process, to make the cor-responses between the program (append out in text space) and that the more program (append out in text space) and that the more program (append out in text space) and that the more program (append out in text space) and that the more program (append out in text space) and that the more program (append out in text space) and

Let us now consider how we can characterize the progress of a process. (You may think about this question in a very concrete manner: suppose that a process, considered as a time succession of actions, is stopped after an arbitrary action, what data do we ave to fix in order that we can redo the process until the very ave to nx in order that we can redo the process until the very many point? If the program text is a pure constantiation of, say, saignment statements (for the purpose of this discussion regarded as the descriptions of single actions) it is sufficient to point in the Program text to a point between two successive action descrip-tions. (In the absence of go to statements I can permit myself the uous: (in the acsence of go to statements I can permit myself the syntactic ambiguity in the last three words of the previous sem-tence: if we parse them as "successive (action descriptions)" we man successive in text space; we parse as '(successive settion) descriptions? we man successive in time.) Let us call such a pointer to a suitable place in the text a "uccutal index."

Polizir to a mitable plase in the text a ""extrain locks." When we include continual clauses (167 then A), abstrative theory (167 then A1 eloc A1), obtoir clauses as introduced by similar and the A1 eloc A1), obtoir clauses as introduced by similar as introduced by J. McCarthy (101 + 21), 22 - 22, ...,  $b_n \rightarrow D_n$ ), the fact remains that the progress of the process as-mian characterise by a single texture by a single texture we remain their As a single texture by a single texture mitfand. In the mass that the star single texture lines in no long proceedings we remain their single single single texture mitfand. In the mass that

textual index points to the interior of a procedure body the

dynamic progress is only characterized when we also give to which call of the procedure we refer. With the inclusion of procedures we can characterize the progress of the process via a sequence of

we can characterise the progress of the process via a sequence of textual indices, the length of this sequences being equal to the interval of the sequence of the sequence being equal to the textual indices, the length of this sequence of the sequence of crepts at a unit [20]. Logically practicing, which causes are now superflorous, because we can express repetition with the aid of resurvive proceedures. For reasons of relation 1 doi: the side of clude them: on the one hand, repetition clauses can be imple-mented quite control table with present day finite equipment; on clude them: on the one hand, repetition clauses can be implemented quies comfortably with present day finite equipment; on the other hand, the reasoning particular known as "induction" makes us well equipped to retain our intellectual grasp on the processess generated by repetition clauses. With the inclusion of the repetition clauses textual indices are no longer sufficient to describe the dynamic progress of the process. With each entry into a repetition clause, however, we can associate a ao-called "dynamic index", "incomposing current repetition. As repetition clauses (just as processes (just and the second) composition clauses (just as processes of the longer bandput be indigened band not the processes of the longer bandput be indigened band as not the progress of the process can always be uniquely characterized by a

progress of the process can always be uniquely characterized by a (mixed) sequence of textual and/or dynamic indices. The main point is that the values of these indices are outside programmer's control; they are generated (either by the write-up of his program or by the dynamic evolution of the process) whether

of his program or by the dynamic evolution of the process) whether he wishes or not. They provide independent coordinates in which to describe the progress of the process. Why do we need such independent coordinates? The reason is—and this seems to be inherent to sequential processes—that we can interpret the value of a variable only with respect to the we can interpret the value of a variable only with respect to the progress of the process. If we wish to count the number, s say, of people in an initially empty room, we can achieve this by increas-ing a by one whenever we see someone entering the room. In the in-between moment that we have observed someone entering the room but have not yet performed the subsequent increase of n, its value equals the number of people in the room minus one! The unbridled use of the go to statement has an immediate

consequence that it becomes terribly hard to find a meaningful are of coordinates in which to describe the process program. Simily, people takes into account as well, the values of some well chosen the program state in the meaning of these values is to be subservised. With the go to statements one can, of courne, atill describe the pergense uniquely by a counter counting the number of actions performed since program start (vir. a kind of normalized clock). The difficulty states och accounting the subserves of actions performed since program start (vir. a kind of normalized clock). The difficulty states och accounting the subserves and accounting the number of the states of the second states of the second states of the subserve the second states of the second states of the second states of the subserve the second states of the second states the second states consequence that it becomes terribly hard to find a meaningful set

regard and appreciate the clauses considered as bridling its use. I do not claim that the clauses mentioned are exhaustive in the sense that they will satisfy all needs, but whatever clauses are suggested (e.g. abortion clauses) they should satisfy the requirement that a programmer independent coordinate system can be maintained to describe the process in a helpful and manageable way It is hard to end this with a fair acknowledgment. Am I to

> 147 Communications of the ACM

> > 1

Volume 11 / Number 3 / March, 1968 Edgar Dijkstra: Go To Statement Considered Harmful

### Structured programming

#### Not obvious at the time!

- Everyone used to assembly!
- Can the compiler optimize code?
- Is it possible to avoid gotos?

s = 1; i = 1;		s = 1; i = 1;
while $i < n$ do	L1	$ ext{if}\;i=n\; ext{then goto}\;L2$
i = i + 1;		i = i + 1;
$s = s \times i;$		$s = s \times i;$
end		goto $L1;$
print(s);	L2:	print(s);

#### Structured Programming Theorem (1966)

Us converts waved this interesting bit of news under the noses of the unreconstructed assembly-language programmers who kept trotting forth twisty bits of logic and saying, 'I betcha can't structure this.'



#### Datamation (1973)

What is structured programming and how to do it in practice

From engineering concept to managerial concept

### **Chief programmer teams** Top-down management technique

- **\*** Structured programming for organizing people
- Thief-programmer leading & dividing code
- Supported by programmers, secretary, backup
- Lostile exchanges between Dijkstra and Mills



#### Conway's law

Any organization that designs a system will produce a design whose structure is a copy of the organization's communication structure.

### **Social forces**

Programming language design

- ${\it O}$  Language features linked to social structures
- **S** Organizational structure and escape hatches
- Structured, microservices, information hiding
- Origins of languages COBOL, Fortran, Algol

### **Conclusions** History and philosophy



# History and philosophy

Learning from the past

Complex reasons why & how programming ideas work and do not work

### Reading

- 10 PRINT CHR\$(205.5+RND(1)); 20 GOTO 10
  - 15: REM Variations in Basic
  - https://10print.org (look for the PDF)

#### Why should you read this?

- Fun look at an unexpected bit of programming history
- What can we learn from the past?



### Conclusions

#### History and philosophy of programming

- Scientific paradigms and paradigm shifts
- The history of programming concepts
- How social forces shape programming

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