

Computer Architecture

Agenda

http://d3s.mff.cuni.cz/teaching/computer_architecture/



CHARLES UNIVERSITY IN PRAGUE

faculty of mathematics and physics

Lubomír Bulej

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Course information

- **Lecturer:** Lubomír Bulej
 - Dept. of Distributed and Dependable Systems
 - Malá Strana, 2nd floor, room no. 205
 - bulej@d3s.mff.cuni.cz
- **Lectures**
 - Tuesday 10:40, S4 (EN)
 - Wednesday 10:40, S5 (CZ)
 - <http://d3s.mff.cuni.cz/teaching/nswi143>



Course contents

- **Processor architecture**

- Gates, combinatorial and sequential circuits, functional blocks, arithmetic operations
- Processor performance, basic metrics
- Instruction execution, data path and control

- **Computer architecture**

- Memory subsystem, cache
- Latency and throughput
- Parallel and vector processing



Some of what you should know about...

- ... after finishing the course
 - Basic architecture of a computer
 - How does a processor execute instructions
 - How to measure/compare computer performance
 - What determines program performance and how can a programmer influence it
 - How does the processor/computer architecture impact program performance
 - Why can't we just increase CPU frequency all the time
 - Why do we need to move from single-core to multi-core CPUs
 - What a processor cache is and how does it work
 - Why cache coherence makes scaling difficult



● Books

- D. A. Patterson, J. L. Hennessy: *Computer Organization and Design*
 - Recommended for this lecture
- A. S. Tanenbaum: *Structured Computer Organization*
- W. Stallings: *Computer Organisation and Architecture*
- V. P. Heuring, H. F. Jordan: *Computer Systems Design and Architecture*



Literature (2)

- **Internet**

- Wikipedia
- Similar courses at other universities
 - MIT, Princeton, Berkeley, Carnegie Mellon, (Coursera, edX, ...)



How to check your understanding?

- Try solving exercises
 - „Check yourself“ sections in the *Computer Organization and Design* book



- **Written form only**

- A set of questions covering the material from lectures
- Oral exam only in special circumstances

- **Requirements**

- Emphasis on understading the basic principles and the ability to apply them in certain situations
 - As opposed to memorizing facts
- **Attention:** Passive knowledge from slides/book not enough

